AUTHOR INDEX TO VOLUME 27

Page numbers in each issue are as follows: No. 1, 1–96; No. 2, 97–192; No. 3, 193–288; No. 4, 289–378

Abedi, Jamal, 3

Banta, Trudy W., 195
Bayer, Alan E., 163
Bean, John P., 15
Benkin, Ellen, 3
Bers, Trudy, 218
Boice, Robert, 367

Catania, Francis, 107
Coelen, Stephen P., 39
Clark, Henry T. III, 259
Creran, Francis J., 39

Dickens, Wenda J., 291
Downey, Ronald G., 349

Fincher, Cameron, 91, 188, 283, 371

Gallagher, Karen S., 107

Hagerty, Bonnie M. K., 63
Hearn, James C., 119
Hossler, Donald, 107

Johnson, Catherine B., 349

Kagan, Dona M., 176
King, Suzanne, 99
Kolman, Eileen M., 107

Lambert, E. Warren, 195
Lerner, Lawrence S., 363
Lowther, Malcolm A., 63

McIntyre, Chuck, 142
Mead, Susan V., 163
Megel, Mary Erickson, 226
Metzner, Barbara S., 15
Muffo, John A., 163

O'Reilly, Charles, 85
O'Reilly, Rosella, 85

Perry, Raymond P., 291
Pike, Gary R., 195
Riggs, Matt L., 349

Rumpf, David L., 39

Salem, S. I., 363
Scherer, Marcia J., 244
Schmidhammer, James L., 195
Schneider, Janet A., 195
Sedlacek, William E., 333
Smith, Kerry, 218
Stark, Joan S., 63
Stinson, Michael S., 244
Suitor, J. Jill, 311

Tracey, Terence J., 333

Walter, Gerard G., 244
Ward, Thomas J., Jr., 259
Weiler, William C., 51, 273
Wolfle, Lee M., 99

SUBJECT INDEX TO VOLUME 27

ACT COMP Exam, and estimated student score gain, use in institutional assessments, 195
Administrators, consulting and communicating with others, 188
Alumni, improving response to surveys, 218

Community college transfer performance, 142

Deaf college students, factors affecting persistence, 244
Doctoral education, outcomes, at an urban private university, 107
Doctorate, time to completion, and student academic, financial, and demographic factors, 3

Educational outcomes, and knowledge, competence, and understanding, 283
Enrollment choice behavior, and the nested multinomial logit model, 273
Enrollment demand with constrained supply in a higher education institution, 51

Faculty publication rates, use of in comparing "peer" institutions, 163
Faculty released time, 363, 367
Faculty reputational ratings, latent-variable causal model, 99
Field dependence and independence in learning, 259

Gourman Report, and quality of graduate social work programs, 85
Graduate and professional education, plans for, impact of undergraduate experience, 119
Graduate programs, and faculty reputational ratings, 99
Graduate programs, comparison of within a university, 107

Instruction, in the college classroom, student achievement and perceived control, 291

Knowledge, measurement of, 91

Learning high- and low-structure information from a lecture, effect of field dependence and outline condition, 259

Matrices and mosaics in institutional studies, 371

Nursing scholars, writing dimensions, and productivity, 226

Professional programs, faculty and administrator views of, 63

Research productivity at universities, compared using faculty publication rates, 163

Salary levels, prediction of, using alternative models, 349
Social cognition, competency, and higher level thinking skills, 176
Social work, graduate education in, and the Gourman Report, 85
Student academic success, blacks and whites compared, using noncognitive variables, 333
Student attrition, nontraditional undergraduate, estimation of a conceptual model, 15
Student flow, postsecondary, estimating with limited data, 39

Thinking skills, higher level, social implications of, 176

Women students, returning, effects of part and full time enrollment on marital happiness, 311
Writing, cognitive, affective, and behavioral dimensions, and productivity among nursing scholars, 226

Research in Higher Education

Journal of the Association for Institutional Research

Volume 27 — 1987

The Effects of Students' Academic, Financial, and Demographic Variables on Time to the Doctorate ..... *Jamal Abedi and Ellen Benkin* 3

The Estimation of a Conceptual Model of Nontraditional Undergraduate Student Attrition ..... *Barbara S. Metzner and John P. Bean* 15

Estimating Post-Secondary Student Flow with Limited Data ..... *David L. Rumpf, Stephen P. Coelen, and Francis J. Creran* 39

Enrollment Demand with Constrained Supply in a Higher Education Institution ..... *William C. Weiler* 51

Faculty and Administrator Views of Influences on Professional Programs ..... *Joan S. Stark, Malcolm A. Lowther, and Bonnie M. K. Hagerty* 63

The Gourman Report: Misinformation about the Quality of Graduate Social Work Education ..... *Charles O'Reilly and Rosella O'Reilly* 85

AIR Between Forums 91

A Latent-Variable Causal Model of Faculty Reputational Ratings ..... *Suzanne King and Lee M. Wolfe* 99

The Outcomes of Doctoral Education: An Institutional Study ..... *Eileen M. Kolman, Karen S. Gallagher, Donald Hossler, and Francis Catania* 107

Impacts of Undergraduate Experiences on Aspirations and Plans for Graduate and Professional Education ..... *James C. Hearn* 119

Assessing Community College Transfer Performance ..... *Chuck McIntyre* 142

Using Faculty Publication Rates for Comparing "Peer" Institutions ..... *John A. Muffo, Susan V. Mead, and Alan E. Bayer* 163

The Social Implications of Higher Level Thinking Skills ..... *Dona M. Kagan* 176

AIR Between Forums 188

Estimated Student Score Gain on the ACT COMP Exam: Valid Tool for Institutional Assessment? ..... *Trudy W. Banta, E. Warren Lambert, Gary R. Pike, James L. Schmidhammer, and Janet A. Schneider* 195

Improving Alumni Survey Response Rates: An Experiment and Cost-Benefit Analysis ..... *Kerry Smith and Trudy Bers* 218

Nursing Scholars, Writing Dimensions, and Productivity ..... *Mary Erickson Megel* 226

Factors Affecting Persistence of Deaf College Students ..... *Michael S. Stinson, Marcia J. Scherer, and Gerald G. Walter* 244

The Effect of Field Dependence and Outline Condition on Learning High- and Low-Structure Information from a Lecture ..... *Thomas J. Ward, Jr., and Henry T. Clark III* 259

An Application of the Nested Multinomial Logit Model to Enrollment Choice Behavior ..... *William C. Weiler* 273

AIR Between Forums 283

Perceived Control and Instruction in the College Classroom: Some Implications for Student Achievement ..... *Raymond P. Perry and Wenda J. Dickens* 291

Marital Happiness of Returning Women Students and Their Husbands: Effects of Part and Full-Time Enrollment ..... *J. Jill Suitor* 311

A Comparison of White and Black Student Academic Success Using Noncognitive Variables: A LISREL Analysis ..... *Terence J. Tracey and William E. Sedlacek* 333

Fun with Numbers: Alternative Models for Predicting Salary Levels ..... *Catherine B. Johnson, Matt L. Riggs, and Ronald G. Downey* 349

Comment—Faculty Released Time: A Criticism of Boice's Views ..... *Lawrence S. Lerner and S. I. Salem* 363

Faculty Released Time: Reply to Comment by Lawrence S. Lerner and S. I. Salem ..... *Robert Boice* 367

AIR Between Forums 371

Author Index to Volume 27 377

Subject Index to Volume 27 378